

TRANS FORMING KNOW - LEDGE

**ECER 2006
GENEVA**

EUROPEAN
CONFERENCE
ON EDUCATIONAL
RESEARCH
11-16 SEPTEMBER 2006
**UNIVERSITY
OF GENEVA**
FACULTY OF
PSYCHOLOGY
AND EDUCATIONAL
SCIENCES
www.unige.ch/ecer2006



UNIVERSITE DE GENEVE

SSRE

SGBF

CALL FOR PROPOSALS

- Post-Graduate and New Researchers' Pre-Conference (free of charge)
11-12 September 2006
- Main Conference
13-16 September 2006

THE EUROPEAN EDUCATIONAL RESEARCH ASSOCIATION (EERA) WILL BE HOLDING ITS ANNUAL CONFERENCE IN COOPERATION WITH THE SECTION OF EDUCATIONAL SCIENCES (UNIVERSITY OF GENEVA) AND THE SWISS SOCIETY FOR RESEARCH IN EDUCATION

Main Conference and Pre-Conference: Important Dates



Strict deadline for the completed Proposal Form and Abstract to be received at the EERA Office by ...

**Wednesday,
1 February 2006**

The EERA Office will let you know if your Proposal has been accepted or not by ...

**Friday,
31 March 2006**

Registration Form and full payment of '**Early bird**' registration fee to be received at the EERA Office by ...

**Wednesday,
10 May 2006**



Final deadline for the Registration Form and full payment of registration fee to be received at the EERA Office by ...

**Friday,
30 June 2006**

Conference programme will be available on the *Educationline* website by ...

**Tuesday,
1 August 2006**



Pay special attention when you see this sign!

Knowledge in its various forms – expert knowledge, knowing what to teach and how, scholarly knowledge, embodied cognition, professional and craft practices – is a central concern for educational research, both from a practical and a theoretical viewpoint. Beyond the field of education, it is a key matter for the so-called “knowledge society,” linked to social and political issues of regulation and control, and to economic production processes. Knowledge is also at the heart of social exchanges, confrontations, collaborations and negotiations. From this dynamic emerge the converging interests and meanings that can contribute to the reinforcement of a specifically European culture.

From one context to another, from one period to the next, across individuals, knowledge is constantly being shaped, re-shaped and transformed according to different disciplinary structures, different rhythms or settings. In the domain of education, forms of knowledge are produced and selected to serve multiple goals; through new combinations they become part of new contexts of meaning. The shapes which knowledge takes on make it more or less easily accessible. Because knowledge is shaped in different ways depending on situational affordances and constraints, learners engage (or, in too many cases, fail to engage) in different processes of knowledge appropriation in relation to their interests, levels of expertise and social, cultural and/or gender identities. The educational settings in which the processes of knowledge transformation occur are diverse as well: formal and informal, individual and collective, at school and in the workplace, face-to-face interaction and distance learning. The orientations of knowledge transformation also show diversity, depending on the goals to be attained and the institutional references: academic knowledge or contextualised competencies; basic education, vocational and professional training, continuing education.

Although knowledge construction and its transformation are at the core of action and reflection in the domain of education, we still fail to understand many aspects of these processes. Research in this area needs to be reinforced and stimulated. The challenge for the ECER 2006 Geneva conference will be to explore collectively this question, which is relevant to all areas of educational research, with the aim of creating synergies that should, in turn, re-shape our knowledge about knowledge transformation.

Professor Christiane Perregaux, University of Geneva

Provisional title: “Knowledge Transformation and the Question of Multiculturalism and Multilingualism in Europe”

Christiane Perregaux is Professor of Educational Sciences and a well known specialist on the topic of multiculturalism and multilingualism. She has many publications on this topic, especially in the context of schooling. She has been involved in several national and international research projects and has constructed teaching material allowing teachers to take into account the different languages in classrooms, a most important topic in Geneva where more than 50% of school children speak other languages than French and come from more than 100 different countries.

Professor Yrjö Engeström, University of Helsinki

Provisional title: “The Transformation of Knowledge in Co-configuration Work: Object-orientation and Negotiation”

Yrjö Engeström is Professor of Adult Education and Director of the Center for Activity Theory and Developmental Work Research at the University of Helsinki. He is also Professor of Communication at the University of California, San Diego. He is a specialist of cultural historical activity analysis and developmental work research. He is currently interested in co-configuration as a way of organizing work, and expansive learning in multi-activity settings. He has proposed a well known theory of “learning by expanding”.

Professor Els Boshuizen, Open University of the Netherlands

Provisional title: “A Cognitive Perspective on Expertise Development; Effects of School Learning and Experience”

Els Boshuizen is Professor of Education and Educational Technology, and Educational Dean of the Master programme on (educational design for) Active Learning and of the BA/MA programme of Educational Sciences, Open University of the Netherlands, Educational Technology Expertise Centre. Her areas of research expertise include: expertise development, problem-based learning, curriculum innovation, protocol analysis and learning theories.

Professor Gunther Kress, the Institute of Education, University of London

Provisional title: “Shapes of Knowledge and Potentials for Learning: Rethinking Pedagogic Resources for Digital Environments”

Gunther Kress is Professor of English and Head of the School of Culture, Language and Communication. His main interests are in questions of society, culture and meaning; all aspects of communication from a (social) semiotic perspective; visual communication / semiotics of the visual; language, literacy and questions of literacy; discourse analysis; questions of curriculum and pedagogy for the future; and education and social futures generally.

Geneva



Photo : General view of Geneva

Copyright: Stephan Engler

Geneva is a French-speaking canton of Switzerland, surrounded on almost all sides by France and centred around the city of Geneva. Situated at the south western end of Lac Léman – the country’s largest lake – and astride the Rhône river, Geneva is the departure point for lake steamers. Only an arrival by water can convey just how well situated the city is against a backdrop of mountains.

Geneva’s reputation for religious tolerance during the Reformation proved to be a major influence on its subsequent development. For centuries, exiles from religious or political persecution have chosen the city as their refuge. After Calvin, who was established in the city from 1541 to 1564, others followed, including English regicides in the 17th century and Lenin in the early 20th century.

Geneva has an efficient public transportation system and is a pleasant city to stroll around in. It offers a wide range of places to visit: the narrow streets of the old town, the quays along the lakeside, the numerous parks, museums and monuments, the international organisations (UN, International Red Cross, World Health Organisation, and International Labour Office, among others). Geneva also offers an extensive downtown shopping area and a variety of high quality restaurants geared to every budget.

University of Geneva



Photo : Uni-Mail

Copyright: J.Erard. Presse, information, publications (Université de Genève)

Founded in 1559 by Jean Calvin, the University of Geneva is the second largest institution of higher education in Switzerland. It welcomes more than 13,000 students from all over the world who enroll for studies in seven Faculties – Arts, Sciences, Medicine, Law, Theology, Economics and Social Sciences, Psychology and Educational Sciences – and in various schools and institutes. The University enjoys world-wide recognition for its intellectual heritage, its fundamental and applied research programmes, its high quality teaching.

The university is currently involved in a number of projects linked to the missions of higher education: reform of curricula in the framework of the Bologna agreement, integration of new technologies of instruction in on-site and distance learning programmes, development of degree programmes and continuing education programmes for various groups of professionals.

The ECER conference will take place in the recently constructed Uni Mail and Uni Pignon buildings. This location provides excellent facilities, in the heart of the city, for international conferences.

Faculty of Psychology and Educational Sciences

The Faculty of Psychology and Educational Sciences is rooted in the long-standing educational tradition of Geneva, as embodied in the figure of Rousseau. The J.-J. Rousseau Institute, founded in 1912 by Edouard Claparède, was one of the leaders in the creation of “educational sciences” as a domain of university scholarship in Europe. The Institute – which became a Faculty in 1975 – is devoted to research and teaching in psychology and in educational sciences. It acquired international recognition in the first half of the 20th century for innovative work in the “New Education” movement and for the research on cognitive development and genetic epistemology conducted by Jean Piaget and Bärbel Inhelder.

Today, the Faculty of Psychology and Educational Sciences is made up of two Sections and a Technology Unit (TECFA). The Psychology Section studies diverse aspects of human behaviour affecting various age groups. Research in psychology involves interaction with clinical, social and educational practice, as well as with scientific work in sociology, computer science, medicine, and neuroscience. The Educational Sciences Section studies phenomena linked to learning processes, the contents, contexts and cultures of teaching, and the organization and impact of instruction. Teaching and research concern several sectors of the educational system: preschool, primary, secondary school, special needs education, professional and vocational education for adolescents and adults. Since 1996, the Section offers a teacher training program in primary school education. Last but not least, TECFA conducts research and training on the use of information and communications technologies in learning and instruction.

Swiss Society for Research in Education (SSRE/SGBF)

The Swiss Society for Research in Education was set up in 1975 and now has more than 450 individual and institutional members from all scientific disciplines that are relevant for education.

The objective of the Society is to promote educational research in Switzerland. In particular, the Society aims to:

- promote cooperation between educational research, policy, practice and administration,
- bring together the individuals and organizations active in educational research in Switzerland,
- promote cooperation between these individuals and organizations, in particular, through standing working parties,
- provide these individuals and organizations with resources to facilitate scientific communication,
- provide members with information about scientific events at the national and international level, as well as on research policies, research funding possibilities and employment opportunities in the field of educational research,
- contribute to the advancement of younger researchers,
- promote the constant observation of educational research developments,
- represent the interests of educational research before educational/scientific policymakers and providers of education and science funding, to cultivate relationships with these bodies by sitting on decision-making boards and committees and to regularly inform SSRE members about the decisions taken by these boards and committees.

The Society organises an annual congress and continues its activities through its standing working parties over the rest of the year. The SSRE publishes a series of books as well as a double-blind refereed scientific journal (Swiss Journal for Research in Education).

The SSRE is a founding member of the European Educational Research Association (EERA) and therefore particularly proud to host ECER 2006 at the University of Geneva.

How to get to Geneva :

The ECER 2006 official website (www.unige.ch/ecer2006) will provide information about travel to Geneva and the conference venue.

Accommodation :

The ECER 2006 official website (www.unige.ch/ecer2006) will provide information about accommodation.

The European Educational Research Association (EERA) was founded in 1994. Its aim is to promote educational research in Europe through fostering cooperation between European associations and institutes of educational research, and international government organisations.

The Post-Graduate Network within EERA aims to:

- provide support on issues such as working conditions, contract, mobility and career development;
- promote collaborative work including presentations, publications, teaching materials (where appropriate) and European research bids;
- strengthen research methodology in education.

The Post-Graduate Network organises the annual Pre-Conference at ECER which is free of charge.

Membership of the Post-Graduate Network is also free. It is open to anyone who has registered for or has completed a Ph.D. or its equivalent within the last 6 years.

Its main strength lies in the support it offers to new researchers by providing a space for discussion and collaboration with peers across Europe. An e-mail list is available to enable members to discuss research issues, exchange ideas and share information. The address is: EERA.Postgrad@pedagog.lu.se



Full-time Post-Graduate students who wish to attend the Main Conference can get a 50% reduction in the fee so long as they send a letter to the EERA Office from their supervisor verifying their status as full-time Post-Graduate research students.

Visit the EERA website at <http://www.eera.ac.uk> if you wish to learn more about EERA and its Post-Graduate Network.

Postgraduate students who present at the Pre-Conference (not the Main Conference) are invited to compete for the award for best postgraduate paper and presentation. To participate, you must submit your full conference paper to eera@strath.ac.uk by the end of October 2006. The award will be free entry to ECER 2007 main conference, plus the possibility of having your paper published in the EERJ.

EERA Member Associations 2006

As EERA is an association of national educational research associations, only national associations can become a member of EERA. The advantages of EERA are restricted to these national associations and their members. Therefore, if you are member of a national association which is a member of EERA (see the list below), you can claim the reduced registration fee for the ECER conference. Delegates can only claim the reduced “Member” fee for the conference if their Association has paid its membership subscription to EERA for the preceding year.

For 2006, EERA’s national association members are: Belgium (VFO), Czech Republic (CAPV), Denmark (NERA), Estonia (EAER), Finland (FERA), France (AECSE), Germany (DGfE), Iceland (NERA), Ireland (ESAI), Lithuania (LERA), Netherlands (VOR), Norway (NERA), Portugal (SPCE), Spain (AIDIPE and SEP), Sweden (NERA), Switzerland (SSRE), United Kingdom (BERA and SERA). Due to a mutual agreement with EERA and the Australian Association for Research in Education, members of AARE are also eligible to claim the reduced “Member” fee for the ECER conference.

EERA networks provide a forum for collaboration and the exchange of ideas between educational researchers. The current EERA networks are as follows:

1. Continuing Professional Development for Teachers and Leaders in Schools
2. Vocational Education and Training (VETNET) <http://www.vet-research.net>
3. European Curriculum Research (ECUNET)
4. Inclusive Education
5. Children and Youth at Risk and Urban Education
6. Open Learning Contexts, Cultural Diversity, Democracy (OPENnet)
7. Social Justice and Intercultural Education
8. Economics of Education
9. Student Assessment
10. Teacher Education Research
11. Educational Effectiveness and Quality Assurance
12. Information Centres and Libraries in Educational Research
13. Philosophy of Education
14. Communities and their Schools
15. Research Partnerships in Education
16. ICT in Education and Training
17. Histories of Education
18. Comparative Education
19. Ethnography
20. Research in Innovative Intercultural Learning Environments
21. Postgraduate Network (PRE-CONFERENCE ONLY)
22. Research in Higher Education
23. Policy Studies and Politics of Education
24. Research on Children's Rights in Education
25. Educational Leadership

Visit the EERA website at <http://www.eera.ac.uk> to find a brief description of each Network and the Convenors' names and e-mail addresses.

ECER Geneva 2006

Main conference

13 - 16 September 2006

Post-Graduate and New Researchers' Pre-Conference

11 - 12 September 2006

Call for Proposals:



Deadline for Proposals: 1 February 2006

No late proposals will be considered.

Information for contributors

A. Criteria for Review

Proposals for contributions are welcome from all fields of educational research. The criteria used in reviewing each proposal will be as follows:

- it should be directly related to a topic of interest for educational research;
- it should involve systematic enquiry of an empirical or analytic nature and should make reference to a theoretical framework;
- the background, method, results and implications should be set out clearly in a manner which is accessible to an international audience;
- it should take account of the European and/or international context; and
- it should help a European dialogue to develop by reference, for example, to current European policies or intellectual and educational traditions.

B. Selecting a Network

Decide first of all whether you wish your presentation to be given at the Pre-Conference or the Main Conference.

Pre-Conference:

There is a place on the Proposal Form for you to indicate that you intend to present at the Pre-Conference.

Main conference:

Identify the EERA Network which is the **best fit** for your proposal. Only if no such network exists, should the proposal be submitted without your indication of the choice of network.

Also, if possible, please identify a second choice of network (this may help us with the reviewing process).

C. Maximum Number of Proposals



Each person can be named as a contributor to a **MAXIMUM** of **TWO** proposals.

D. Language of the Conference



The general language of the Conference is English.

Papers in German, French and Italian are accepted if the presenter brings a brief version of the paper in English. No translation services will be available. **All abstracts and proposal forms must be submitted in English.**

E. Format of Presentations

There is a choice of five formats: Paper, Poster, Round Table, Research Workshop and Symposium.

Paper, Poster, Research Workshop and Round Table formats are intended for a single presentation by one person or a small group.

The Symposium format is intended for a set of related presentations.

Paper

- **A paper is proposed and submitted by one person. Up to THREE other people can be named as co-authors in the proposal.**
- The proposer must indicate on the Proposal Form which of the named authors will be presenting the paper. All those attending must register for the Main Conference and/or Pre-Conference.
- The proposer is responsible for communicating with any co-authors and with the EERA Office about the proposal.
- The timing is normally 15–20 minutes for presentation, then 5–10 minutes for questions from the audience.
- Where possible, EERA will schedule the paper with two others on a similar theme, within a 90 minute session.
- EERA will allocate a chairperson to help with timing and discussion.

Poster

- **A poster, which displays graphical material, is proposed and submitted by one person. Up to THREE other people can be named as co-authors in the proposal.**
- The proposer must indicate on the Proposal Form which of the named authors will be presenting the poster. All those attending must register for the Main Conference and/or Pre-Conference.
- The proposer is responsible for communicating with any co-authors and with the EERA Office about the proposal.
- Posters will be scheduled separately.
- On acceptance of the proposal, information will be provided by the EERA Office on the size of the display and how to mount it.

Research Workshop

- A research workshop focuses on a methodological topic and may involve practical activity. **It is proposed and submitted by one person. Up to FIVE other people can be named as co-authors in the proposal.**
- The proposer must indicate on the Proposal Form which of the named authors will be presenting the workshop. All those attending must register for the Main Conference and/or Pre-Conference.
- The proposer is responsible for communicating with any co-authors and with the EERA Office about the proposal.
- Normally one hour is scheduled for the workshop and the session is managed by the presenters.

Round Table

- **A round table usually involves three or four short, linked contributions. It is proposed and submitted by one person. Up to FIVE other people can be named as co-authors in the proposal.**
- The proposer must indicate on the Proposal Form which of the named authors will be contributing. All those attending must register for the Main Conference and/or Pre-Conference.
- The proposer is responsible for communicating with any co-authors and with the EERA Office about the proposal.
- Normally one hour is scheduled to enable each contributor to speak for 5–10 minutes, then there is discussion. Sometimes most of the time is given over to discussion. Exceptionally, 90 minutes will be allowed.
- The session is managed by the contributors.

Symposium

- A symposium consists of **at least THREE linked papers** chosen to demonstrate a range of perspectives or variety of approaches.
- **At least THREE countries must be represented amongst the contributors.**
- A symposium normally lasts 90 minutes, but can extend to two sessions if there are six papers. Each paper will normally be allocated 15–20 minutes.
- One person should submit the full proposal. For each paper, the proposer must indicate its title and author(s). Up to four authors can be named for each paper.
- The EERA Office will not send for review any proposals with missing information. Nor will it match any single papers to symposia.
- A convenor who will chair the session, and a discussant who will offer a critique of the symposium as a whole, should also be named on the proposal.
- The proposer must indicate on the Proposal Form which of the named authors will be presenting each paper. All those attending must register for the Main Conference and/or Pre-Conference.
- The proposer is responsible for communicating with all contributors and with the EERA Office about the proposal.



F. Abstracts

Paper, Poster, Research Workshop, Round Table:

The proposer should submit one 400–600 word abstract with the Proposal Form. It should include:

- the title;
- the name and institution of each author;

Symposium:

The proposer should submit one abstract with the Proposal Form. It should include:

- the title;
- the name and institution of the convenor and of the discussant;
- a **400–600 word** overview of the symposium;
- **for each paper**, the title, name and institution of each author and a **150–200 word abstract**.



G. How to Submit Your Proposal

- Visit the EERA website at <http://www.eera.ac.uk> to download a WORD version of the Proposal Form on which you can enter the details and the text for the abstract. Please use English.
- Send this form directly to the EERA Office as an e-mail attachment by 1 February 2006. Please include your first and second name in the filename. The e-mail address is: eera@strath.ac.uk



Submit ONE copy only of each proposal. Due to the high number of submissions, we cannot acknowledge all proposals immediately. Once your proposal has been processed, we will e-mail you. If you have not received an e-mail to confirm your proposal submission within 2 weeks, please e-mail us. Do not submit multiple copies of the same proposal.

The EERA Office cannot accept any late proposals.

- **Do not submit your proposal directly to the Network Convenor. The proposals must only be submitted to the EERA Office.**
- **Please do not use ordinary mail or fax to submit your proposal.**

H. Processing of Proposals

The EERA Office will confirm by e-mail that it has received your proposal. If your proposal includes all of the requested information, it will be forwarded to the review panel for the relevant network. The reviewers may re-route your proposal via the EERA Office to a different network if the topic of your proposal does not fit with the network's area of interest. The review panel will make one of three decisions:

- to accept the proposal;
- to accept the proposal on condition that certain changes are made to it (the convenor of the review panel will contact you to provide constructive feedback and a deadline for resubmission);
- to reject the proposal.

By addressing the review criteria carefully (see Section A on page 10) and including all of the necessary information, you will avoid a request for re-submission.



The EERA Office will endeavour to communicate the decision of the review panels to all proposers by 31 March 2006.

I. The Conference Programme

The conference programme including abstracts, and information on where to register, will be mounted on the *Educationline* website at

<http://www.leeds.ac.uk/educol.beia.htm>

by 1 August 2006. Until then, the EERA Office will be unable to confirm the timing of individual contributions.

Please check your own presentation time before booking flights.



Please familiarize yourself with the programme before arriving at the conference. A printed programme will be included in your conference pack at registration.

If you have not registered by the deadline of 30th June 2006, your proposal(s) will be withdrawn from the conference programme.

J. Social Events

An informal social event will follow the final sessions on Wednesday and Thursday evening, for which there is no charge.

K. Full Papers

EERA encourages ECER participants to submit their full papers to the *Educationline* website. Full papers can be mounted on *Educationline* before, during or after the conference. All papers on *Educationline* are listed in the British Education Index (BEI). Guidelines for submission of full papers to *Educationline* can be found at

<http://www.leeds.ac.uk/educol/guide.htm>

Some ECER 2006 papers will be selected for publication in the Times Educational Supplement (TES). If you wish your paper to be considered for publication in TES, please deposit a printed copy in the TES box at the Registration Desk, with your name and e-mail address indicated clearly on the front page.

L. Audio Visual

Please indicate your audio-visual equipment requirements on the Proposal Form. We cannot guarantee the provision of laptops. So please bring or borrow a laptop. We recommend presenters bring OHP transparencies in case a Powerpoint presentation is not possible. If you do not request audio-visual equipment on your Proposal Form, we cannot guarantee to provide any equipment requested at a later date.

ECER 2006 Geneva

Main Conference: 13 - 16 September 2006

Post-Graduate and New Researchers' Pre-Conference:
11 - 12 September 2006

Proposal Form

The Proposal Form must be submitted electronically. To download a WORD version of this form, please visit the EERA website at <http://www.eera.ac.uk>

A. Your contact details

Please note that the following details will be used as your correspondence address. Please inform the EERA Office by email if you cannot be contacted at that address during the summer.

Title (Mr, Mrs, Ms, Dr, Prof):	<input type="text"/>	First name:	<input type="text"/>
Family Name/Surname:	<input type="text"/>		
Name of Institution:	<input type="text"/>		
Address of Institution:	<input type="text"/>		
Postcode:	<input type="text"/>		
Country:	<input type="text"/>		
Email:	<input type="text"/>		
Telephone:	<input type="text"/>		
Fax:	<input type="text"/>		

Will you be attending the conference? **Yes / No *** Will you be presenting? **Yes / No ***

B. Contact details for the other contributors

Only names listed here will appear against the proposal in the final programme

Title (Mr, Mrs, Ms, Dr, Prof):	<input type="text"/>	First name:	<input type="text"/>
Family Name/Surname:	<input type="text"/>		
Name of Institution:	<input type="text"/>		
Email:	<input type="text"/>		

Will this person be attending the conference? **Yes / No *** Will this person be presenting? **Yes / No ***

Title (Mr, Mrs, Ms, Dr, Prof):	<input type="text"/>	First name:	<input type="text"/>
Family Name/Surname:	<input type="text"/>		
Name of Institution:	<input type="text"/>		
Email:	<input type="text"/>		

Will this person be attending the conference? **Yes / No *** Will this person be presenting? **Yes / No ***

Title (Mr, Mrs, Ms, Dr, Prof):	<input type="text"/>	First name:	<input type="text"/>
Family Name/Surname:	<input type="text"/>		
Name of Institution:	<input type="text"/>		
Email:	<input type="text"/>		

Will this person be attending the conference? **Yes / No *** Will this person be presenting? **Yes / No ***

** Please delete as necessary*

C. Details of your proposal

Title of Proposal (use title case)

Language of Presentation (if not English) French German Italian

Format of Presentation

Please indicate with an x in the box

Paper Poster Round Table Research Workshop Symposium

Where do you wish to place your proposal in the Programme?

Please indicate with an x in the box

Pre-Conference OR Main conference

(Network 21, Postgraduate network only)

If the Main Conference, please indicate your preferred network by entering its number in the box (see page 9)

1st choice of Network 2nd choice of Network

Audio Visual requirements

Overhead Projector Yes/ No * Please delete as necessary

Computer projector: Yes/ No * Please delete as necessary

NB: Equipment requirements must be specified here. We cannot provide equipment requested at a later date.

Proposal Information



Paper, Poster, Workshop, Round table: 400-600 words, Symposium: 400-600 word overview plus a 150-200 word abstract for each paper in the symposium. The number of words applies to all boxes.

In order to evaluate the scientific quality of proposals, the following information must be provided

Description of the paper – e.g. topic, research question, objective, purpose, value, conceptual or theoretical framework, state of the art:

Methodology or methods/research instruments or sources used:

Conclusions or expected outcomes or findings:

References (including own publications):

Additional Information

Is your proposal part of a master or doctoral thesis? Yes / No * Please delete as necessary

Is your paper intended for publication? Yes/No * Please delete as necessary

– if yes, please describe (e.g. national or European or international journal, special network collection, etc.)

N.B. In the case of acceptance, delegates are required to provide a written text, summary or other documentation of their presentation at the conference. Please give one copy of your written summary to the Chairperson or Convenor of your session.

Please send ONE COPY ONLY of this proposal form as an e-mail attachment to eera@strath.ac.uk by 1st February, 2006 and include your first and second name in the filename.