

Tuesday 19 July 2016

11:00-12:00		ALA Board Meeting
12:00-13:00	Registration	
13:00-14:30		Young Researchers' Workshop (Marie-Luise Pitzl, Barbara Soukup) Early-career scientists workshop Postdoc café
14:30-15:00		Coffee / tea
15:00-16:30		Young Researchers' Workshop Publication workshop
16:30-17:30		
17:30-18:00		Conference Opening
18:00-19:00		1st Plenary: Dennis R. Preston Oklahoma State University & Michigan State University (Em.) Do Folk Linguists hate Language Awareness?
19:00-22:00		Reception

Wednesday 20 July 2016

08:00-09:00	Registration								
09:00-10:00	2nd Plenary: Almut Köster Vienna University of Economics and Business: Language Awareness at and for work: Professional and Educational Contexts								
10:00-10:30	Manon Megens, Ulrike Jessner: Multilingual Awareness in Processes of Language Attrition	Agnès Costerg, Daniel Daigle, Élisabeth Demont: Orthographic awareness development: The case of lexical boundaries	Marlene Schwarz: English Everywhere? Raising Awareness about Extramural English in Austria	Ute Smit, Julia Huettner, Thomas Finker: Compulsory CLIL at Austrian technical colleges ('HTL'): the role of English in practices and perceptions	Marlies Whitehouse, Daniel Perrin: Financial analysts as professional writers – Between mechanical text production and language awareness	Sandra Lopez Rocha: Intercultural Communicative Competence: Beyond Linguistic Awareness and Cultural Knowledge	Renata Emilsson Peskova: Attitudes of plurilingual children towards their heritage languages: Five exemplary cases from the Greater Reykjavik Area	Leila Ranta, Joanna White: Where are we? Where have we been? Where are we going? Twenty-odd years in the life of the Language Awareness journal	
10:30-11:00	Mona Flognfeldt, Dragana Surkalovic: Developing language awareness in a multilingual L3 classroom: a case study of English teaching in a lower primary school in Norway	Howard Chen: Raising Teachers' and Learners' Awareness of Collocation Errors by Using Learner Corpus	Ondine Gage: Examining language ecologies: Affordances for Language Awareness in a classroom context	Loreto Aliaga-Salas: In the footsteps of teacher trainers and trainees' language teaching and learning in an integrated curriculum	Kerrilee Lockyer: Transforming brands across cultures: employees' linguistic construction of Australian wine brands	Maria Manuela Guilherme: Critical 'Glocademics': Language, intercultural and communication awareness in epistemological negotiation	Nikolay Slavkov: Student Language Profiling at Canadian Elementary Schools: Awareness of Bilingualism and Multilingualism in the Educational System	Charlotte Kemp: How aware of translanguaging are master's students in a Language Awareness grammar class?	
11:00-11:30	Coffee / tea								
11:30-12:00	Tanja Angelovska: Cross-linguistic Awareness of Third Language Learners of English	Martina Elicker, Ulla Fürstenberg: Enhancing Advanced Learners' Collocations Awareness	Ahlem Ammar: Talk about language: effects on second language acquisition	Eva Alcón Soler: Teachers' feedback and learners' noticing: An exploratory study in CLIL settings	Florian Hiss: Varying metalinguistic contextualizations of linguistic diversity at work	Samúel Lefever: Language awareness and identity of multilingual students in Iceland	Sandro Barros: Multilingualism without citizenship: Theorizing the perils of language rights legislation	Zhe Zheng, Charlotte Kemp: To what extent are multilingual students aware of their translanguaging practices while writing master's dissertations?	
12:00-12:30	Michaela Rückl: Language awareness in tertiary language learning at school	Kathrin Oberhofer: L1 Morphological and Lexical Awareness in Young Foreign Language Learners	Zuzanna Kiermasz, Mirosław Pawlak: The use of language learning strategies in a second and third language	Erwin Maria Gierlinger: Language awareness in CLIL: Two uneasy bedfellows and how to CALM them	Manuel Padilla Cruz: Awareness of Pragmatic Factors Motivating Responses to Complaints at the Hotel Front Desk by Spanish B1 Learners of English for the Tourism Industry	Grazyna Kilianska-Przybylo: The impact of cultural artifacts on the students' perceptual acuity and communication awareness in intercultural encounters	Colette Despaigne: The adaptation process of transnational children in Mexican schools: A theoretical approach from critical applied linguistics	Galina Putjata: Multilingualism for Life: Societal beliefs and their effect on language and culture awareness in migration. A case-study with Russian-speaking Israelis	
12:30-14:00	Lunch								

Wednesday 20 July 2016

14:00-14:30	Truus De Wilde: Teacher Language Awareness on Pluricentricity of Dutch	Dragana Surkalovic: Developing language awareness in teachers of English as L3 in Norway	Agneta Svalberg: Language awareness research on 'engagement'; current state and future directions	Susanne Gundermann: I would say I unimproved my English'. Language attitudes in English-medium instruction	Derya Altinmakas, Sevedeğer Çeçen Besimoğlu, Hande Serdar Tülüce, Şebnem Yalçın: The influence of conceptual transition from EFL to ELF on business professionals' communication strategies	Jun Deng, Leila Ranta: Improving Chinese EFL teachers' metapragmatic knowledge: Does study abroad help?	Kara Fleming: Diversity as homogenization: Discourses of language and race in Hong Kong	AILA Research Cultures in Applied Linguistics, Sympos.: Language Awareness across Research Cultures in AL <i>Moderator:</i> Claire Kramersch
14:30-15:00	Miroslaw Pawlak: Seeking a relationship between English majors' beliefs about grammar instruction and attainment	Aleksandra Wach: Trilingual learners' awareness of the role of L1 in learning target language grammar		Jennifer Schluer: Investigating L2 readers' lexical and conceptual awareness through a video-based approach	Fatih Akbulut: The awareness regarding the understandibility of public signboards for international students	Song Wang, Changyuan Liu: Chinese Students' Development of Intercultural Awareness	Kristina Dziallas: How sexist and homophobic is the Spanish language? A cognitive semantic and sociolinguistic approach	Katharina Brizic: The poetics of resistance. Language awareness in interviews with refugees
15:00-15:30	Paula Kalaja: English is a way of travelling, Finnish the station from which you set out": a discursive and longitudinal study of beliefs about L1 and L2	Romana Kopeckova: Metalinguistic awareness in L3 phonological acquisition: The case of young instructed learners of Spanish in Germany	Vicky Richings: Interconnecting literature and language awareness activities	Joana Batalha: Developing linguistic awareness in the classroom: relations with reading comprehension	David Lasagabaster: When and why do students resort to their other languages in English-medium instruction? An analysis of beliefs and practices	Marina Dodigovic: Language matters? Communication between taxi drivers and their foreign customers in China	Petra Trávníková: Complimenting as a rapport-building positive politeness strategy in online communities	Aneta Pavlenko, Arto Mustajoki: The rewards and challenges of mediation between East and West
15:30-16:00	Coffee / tea							
16:00-16:30	Márta Selmečziné Lois: Inconsistent and changeable beliefs about language learning – a qualitative study among language teachers in Hungary	Nina Woll: Investigating dimensions of metalinguistic awareness: What think-aloud protocols revealed about the cognitive processes involved in positive transfer from L2 to L3	Seymen Bilgin: Awareness: Are Pre-Service English Teachers Aware of 'Language Awareness' and its Implications?	Beth Lewis Samuelson: Transcultural awareness through storytelling exchange	Marcelo Concário, Mário Augusto Tombolato: Who should awareness be for? A case for raising awareness among proponents of professional education programs	Haiwei Zhang: Correlation between Chinese phonological awareness and Hanzhi reading among Chinese native speakers: A meta-analysis	Marc Chalier, Ioana Nechiti: Constructivism and Positivism: An endless Dialogue of Deaf - An attempt to bring together two - quantitative and qualitative - methodological approaches on 'language awareness'	Daniel Perrin: Language awareness in German and Anglo-American AL research: The Case of the Digital Literacy Shift in Professional Writing
16:30-16:45	short break							
16:45-18:15	Symposium "Language Awareness and Migration"							
19:00	Bus transfer from WU to Conference Dinner at a „Heuriger“							

Thursday 21 July 2016

08:00-09:00	Registration							
09:00-09:30	Hang Chan: Assessing learners' awareness in a multiword approach: What do they notice about that they learnt?	Antonella Valeo, Khaled Barkaoui: Teachers' Awareness of their Use of Feedback in L2 Writing: Case Studies of Teachers in ESL Classrooms	Zohreh Seifoori: The Impact of Metalinguistic, Interactive, and Peer-feedback on Accuracy and Organization of Writing: The Case of Post-graduate ELT Students Teachers	Marina Platonova: Decoding Terminological Awareness: Developing Terminological Competence	Elizabeth Bailey, Emma Marsdenemma: Teachers' perspectives on implementing LA activities using bilingual pupils' home languages in UK primary schools with a monolingual majority	AILA-Research Network Folk Linguistics Round table: Relationship between Language Awareness/ Folk Linguistics / Applied Linguistics <i>Moderators:</i> Martin Stegu, Antje Wilton		
09:30-10:00	Ralf Giessler: Promoting lexical awareness in teacher education by using lesson videos – Results from a multiple case study with EFL student teachers	Hedy McGarrell: Error correction in L2 writing classes – time for innovation	Dogan Yuksel, Banu Inan-Karagul: The effects of type of the error, proficiency level of the learners and nature of the recast on the uptake of learners and noticing of the corrective feedback practices	John Plews, Kim Misfeldt: Reviewing language learning journals in study abroad, or engaging students' language awareness	Alexandra N. Lenz, Wolfgang Koppensteiner: Language Variation and Change from the Perspective of Teachers – Attitudinal Data from Austria, Germany and Switzerland			
10:00-10:15	short break							
10:15-10:45	Noemia Ruberto, Agnès Costerg, Daniel Daigle: When does visual-orthographic awareness come into play in word production in French	Derya Altınmakas: University students' acculturation to academic writing in English: An introspective case study from Turkey	Masatoshi Sato: The origin of language awareness during peer interaction and its effect on L2 development: The impact of learners' mindset	Roderick Neilsen: Speaking to Diversity: language awareness in the Australian curriculum	Marion Krause: Stability and Variability of Language Attitudes towards Regional Varieties of Russian	Folk Linguistics:	Trans ABCs, Sympos.: Mod.: C. Finkbeiner	
						Karol Janicki: Peaceful communication; a study in language awareness	Claudia Finkbeiner: Promoting Cultural Awareness through the ABCs: Results and Findings from an International Research Study	
10:45-11:15	Susana Pereira, Encarnação Silva, Mariana Pinto: Language awareness in the 1st grade of Primary School	Jennifer Schilling, Ariane Steuber: Academic Language and Students' Linguistic Resources - Up-to-Date Findings from two Dissertations	Zohreh Seifoori, Nastaran Nosratzadegan: Comparing the Impact of Three Feedback Types on Recognition and Use of Relative Clauses: The Case of Iranian Learners	Jessica Lueth: Language awareness and its possible implications for European language education policy	Ksenia Gnevsheva. Listener Comments on Extra-Linguistic Cues in Accentedness Rating Tasks	Matteo Santipolo: Native speakers' attitudes towards teaching their languages to foreigners. A comparative study of English, Spanish and Italian	Josep M. Cots: Focusing on the C stage of the ABCs model: strategies for constructing the Other	
11:15-11:45	Coffee / tea							
11:45-12:45	3rd Plenary: Veronika Koller Lancaster University : 'You are managing the conversation': Language awareness in consulting, communications and campaigning							
12:45-14:30	Lunch / WU Campus Guided tours							

14:30-15:00	Emma Dafouz, Julia Huettner, Ute Smit: Language awareness in English-medium business education: On making disciplinary learning accessible	Majid Fatahipour: Awareness of Quality in EFL Writing	Eider Saragueta Garrido, Miren Jasone, Durk Gorter: Primary students' awareness of the minority language in a trilingual school	Xavier Martin-Rubió, Josep Maria Cots: Language awareness and empowerment amongst study abroad students in an English as lingua franca university	Heini Lehtonen: Language awareness, stylisation and metapragmatics. Forms of reflexivity among multiethnic urban youth in Helsinki	Christoph Hofbauer, Martin Stegu: Awarenesses of and (folk) attitudes towards gender-fair language: general aspects and the case study of WU	Maria Skejic: Communicating Cultural Identity: Negotiating the self in the primary foreign language classroom	
15:00-15:30	Bernd Tesch: The construction of meaning in the language classroom. New insights to second language learning and teaching through reconstructive methods	Marcelo Concário: Attempts at raising awareness of language and learning through collaborative writing in college	Oihana Leonet, Jasone Cenoz, Xabier Etxague: Translanguaging as a pedagogical practice: arising students' metalinguistic awareness	Sara Kennedy, Pavel Trofimovich: Do they know where the trouble lies? Users of English as a lingua franca analyze communication breakdowns	Klaus Peter, Dominik Unterthiner, Ute Massler, Kerstin Theinert: Shedding Light on Reading out Loud Training Listening Strategies and Listening Skills via the MeVoL-project	Shelley Taylor, Colette Despaigne, Vickie Li: Always running, but never quite getting there: International perspectives on transcending folk belief about language learners	Lilia Ratcheva-Stratieva: Selected Resources for Language Awareness and Language Learning as Reflected in the European Educational Project We are Europe	
15:30-15:45	short break							
15:45-16:15	Bora Bushati, Christopher Ebner, Lisa Niederdorfer, Sabine Schmölzer-Eibinger: The scientific text competence of pupils using the concept of <i>Textprozeduren</i>	Linda Pelchat: "What did you just want to know?" Language awareness in a collaborative writing task	Holly Hansen-Thomas, Langman Juliet: Language Awareness in science and math: Teachers leveraging language opportunities through translanguaging	Sutrathorn Tantiniranat, Richard Fay: Raising interculturally-oriented ELF awareness of EFL teachers in Thai universities	Leif French, Nancy Gagné, Suzie Beaulieu: Short-Term Study Abroad: French learners' Development of a Québec French Accent	Vera Neusius: Language awareness and identity construction: Argumentative strategies in non-scientific digital discourse about language	Ewa Bandura: How to encourage Critical Cultural Awareness (CCA) development in TEFL: The challenge of conceptualisation and operationalisation of CCA in teacher education	
16:15-16:45	Ingela Valfridsson: Writing with the reader in mind: an intervention study	Yvonne Knosp: Learners' metacognitive knowledge about L3 writing		So-Yeon Ahn, Hyun-Sook Kang: Uncovering Korean EFL Learners' Awareness of and Attitude towards World Englishes	Davari Ardakani Negar: Persian in the Eyes, Hearts and hands of Iranians (a case study of language awareness in Tehran)	Maria Rieder: Cant - language, slang or...? Folk views	Trans ABCs Meeting	
16:45-17:15	Coffee / tea							
17:15-18:15	Posterslam session: Munirah Al Ajlan / Luise Jansen / Katharina Korecky-Kröll, Neriman Dobek / Chiara Liberio / Viviane Lohe / Naciye Kunt / Masaki Makino / Roderick Neilson / Barbara Schwenk / Tatjana Smirnova / Jennifer Schilling, Ariane Steuber / Ellen van den Broek							
18:30-20:00	ALA General Assembly / WU Campus Guided tours							

9:00-10:00	4th Plenary: Aneta Pavlenko Temple University : Whorf's lost argument: Multilingual awareness							
10:00-10:30	Isabel Civera López, Theresa Zanatta: Languaging with visual narratives in teacher education	Sandra Reisenleutner, Insa Hartung: Etiquette in the foreign language (classroom): a project to foster awareness and reflection	Claudia Saraceni: Rethinking Language Ownership through Culture Awareness Development	Christina Bazant-Kimmel: Teaching reading in Chinese as a foreign language: Raising students' awareness of literary function words at an early stage	Andrea Young, Latisha Mary: From solitudes to synergies: fostering the learning and well-being of young emergent bilinguals through sensitivity in language use and teaching	Rebekka Studler: A language for life? – High German in Switzerland from a folk linguistic perspective		
10:30-11:00	Coffee / tea							
11:00-11:30	Bojana Petric, Adela Ganem: Knowledge about language for language teaching: TESOL students' views and development	Sevdeger Cecen: Effects of WM capacity, task modality and task stimulus in assessing L2 morphosyntactic attainment: Advanced L2 learners in an instructed setting	David Palfreyman, Afaf Al Bataineh: Translanguaging awareness in a bilingual university context	Petra Daryai-Hansen, Samúel Lefever: How to develop Language Awareness through a pluralistic approach? Results from the Baltic and Nordic Countries	Lizzy Tanguay, Pete Hanratty, Liz Stratton: Fostering language awareness in the student nursing context: bridging the professional and the educational	Lars Bülow, Andrea Kleene: Confronting Subjective and Objective Linguistic Data in the German-Austrian Border Region		
11:30-12:00	Joanna Zawodniak: The contribution of metaphorical reflection to university students' explicit knowledge about ELT methodology	Wasył Cajkler: The impact of SPAG tests on the teaching and learning of language awareness in primary schools in England	Mandira Halder: Teacher language awareness and perceptions of code-switching in a foreign language classroom	So-Yeon Ahn: From 'Past/Current' to 'Imagined' English Learner Identity in the Intercultural Context	Míriam Cabré: The construction of the plurilingual competence. The perspective in Catalonia through a case study of a teacher in training	Helena Özörencik: Monolingual Mothers in Plurilingual Families: Ethnotheories of Language Acquisition and Development		
12:00-12:45	Luncheon							
12:45-13:15	Banu Inan-Karagu, Dogan Yuksel: EFL teachers' awareness levels of their own error correction practices in Turkey	Haiwei Zhang: Correlation between Chinese phonological awareness and Hanzi reading among Chinese native speakers: A meta-analysis	Carmen Arbonés, Isabel Civera López, Theresa Zanatta : The teacher I want to be: Language awareness and self-identity representations of pre-service teachers	Nicole Venegas Torres, Susan Ballinger: Still waters run deep: Giving poetic voice to the silent struggles of academically successful immigrant students	Cornelia Paraskevas: A changing paradigm in the US classroom: The Language-Writing Connection within the Common Core Standards	AILA ReN Folk Linguistics Meeting		
13:15-13:45	Closing							